

**THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD**

**B.A. (Hons/Research) Chinese, Semester II**

**COURSE DESCRIPTIONS**

Course title	<b>INTONATION AND CONVERSATION</b>
Category	a. Existing course without changes
Course code	<b>BACHNC 150</b>
Semester	II
Number of credits	4
Maximum intake	20
Day/Time	Monday & Friday (9:00-11:00 am)
Name of the teacher/s	Hsiao Yun Wen
Course description	<p><b>Overview:</b></p> <p>The course introduces essential Chinese vocabulary and grammar for basic conversation in everyday contexts. Emphasis is placed on intonation and pronunciation to develop natural and effective communication skills in Chinese. Through role-play, pair work, and group discussion, students will practise different situational dialogues, asking and answering questions, making requests, and expressing opinions in various social and cultural contexts.</p> <p><b>Objectives:</b></p> <ol style="list-style-type: none"><li>1. to further enhance listening and speaking ability of the students, enabling them to engage in basic everyday conversation in a better way.</li><li>2. to refine pronunciation and intonation, ensuring clearer and more effective communication.</li></ol> <p><b>Learning outcomes:</b></p> <p><b>a) domain specific outcomes</b> b) value addition/ c) skill-enhancement/ d) employability quotient</p>

	Upon completion of this course, students are expected to demonstrate improved pronunciation and intonation, making speech clearer and more naturally understood by native speakers. They will be able to acquire essential vocabulary, grammar and speaking ability to enable them to communicate in everyday simple and practical situations using Chinese.
Course delivery	<b>Lecture/Seminar/Experiential learning</b>
Evaluation scheme	Internal (modes of evaluation): Oral examination- 40 percent End-semester (mode of evaluation): Oral examination- 60 percent
Reading list	Essential reading  1. Developing Chinese (2 <sup>nd</sup> Edition) Elementary Comprehensive Course I & II, 发展汉语 (第二版) 初级综合 (I、II) , Beijing: BLCU Press, 2011  Additional reading  1. Developing Chinese (2nd Edition) Elementary Listening Course I & II, 发展汉语 (第二版) 初级听力 (I、II) ,Beijing: BLCU Press, 2011 2. Developing Chinese (2nd Edition) Elementary Speaking Course I & II, 发展汉语 (第二版) 初级口语 (I、II) ,Beijing: BLCU Press

Course title	<b>WRITTEN EXPRESSION-II</b>
Category	a. Existing course without changes
Course code	<b>BACHNC 151</b>
Semester	II
Number of credits	4
Maximum intake	20
Day/Time	Tuesday & Thursday (9:00 – 11:00 am)
Name of the teacher/s	Divya Sarkar

Course description	<p><b>Overview:</b></p> <p>The course deals with the effective use of vocabulary and grammar in different forms of writing Chinese. It aims to further develop students' writing skills in Chinese, focusing on constructing more complex sentences, paragraphs, and short essays.</p> <p><b>Objectives:</b></p> <p>I) to expand vocabulary and phrases for accurate and varied expression in writing.</p> <p>II) to enable learners to further enhance their written communication in Chinese language to the point where they can successfully summarise different texts and write short essays on topics of immediate need.</p> <p><b>Learning outcomes:</b></p> <p>a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient</p> <p>Upon completion of the course, students should be able to express themselves through writing paragraphs or short essays on a limited range of topics and summarise the texts they read. They should be able to summarise different texts in written form.</p>
Course delivery	<b>Lecture/Seminar/Experiential learning</b>
Evaluation scheme	<p>Internal (modes of evaluation): Written examination – 40 percent</p> <p>End-semester (mode of evaluation): Written examination- 60 percent</p>
Reading list	<p>Essential reading</p> <p>1. Developing Chinese (2<sup>nd</sup> Edition) Elementary Comprehensive Course I &amp; II, 发展汉语 (第二版) 初级综合 (I、II) , Beijing: BLCU Press, 2011</p> <p>Additional reading</p> <p>1. Developing Chinese (2<sup>nd</sup> Edition) Elementary Reading and Writing Course I &amp; II, 发展汉语 (第二版) 初级读写 (I、II) , Beijing : BLCU Press</p>

Course title	<b>TEXT AND GRAMMAR-II</b>
Category	b. Existing course without changes
Course code	<b>BACHNC 152</b>
Semester	II
Number of credits	4
Maximum intake	20
Day/Time	Monday & Thursday (11:00 am – 1:00 pm)
Name of the teacher/s	Rakesh Ranjan
Course description	<p><b>Overview:</b></p> <p>This course builds upon the basic grammatical structures introduced in the previous course, introducing more complex sentence patterns, verb forms, and grammatical nuances through texts.</p> <p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>1. to further enhance the comprehension skills of the learners and help them answer text-based questions.</li> <li>2. to broaden vocabulary with a focus on words and phrases that facilitate a deeper understanding of texts and enable more nuanced expression in writing and speaking.</li> </ol> <p><b>Learning Outcomes:</b></p> <p><b>a) domain specific outcomes</b> b) value addition/ c) skill-enhancement/ d) employability quotient</p> <p>Upon completion of this course, students will have developed a deeper understanding of Chinese grammar and vocabulary, as well as improved reading, writing, and analytical skills in Chinese.</p>
Course delivery	<b>Lecture/Seminar/Experiential learning</b>
Evaluation scheme	<p>Internal (modes of evaluation): Written examination – 40 percent</p> <p>End-semester (mode of evaluation): Written examination– 60 percent</p>
Reading list	Essential reading

	<p>1. Developing Chinese (2<sup>nd</sup> Edition) Elementary Comprehensive Course I &amp; II, 发展汉语 ( 第二版 ) 初级综合 ( I、 II ) , Beijing: BLCU Press, 2011</p> <p>Additional reading</p> <p>1. Developing Chinese (2<sup>nd</sup> Edition) Elementary Reading and Writing Course I &amp; II, 发展汉语 ( 第二版 ) 初级读写 ( I、 II ) , Beijing : BLCU Press</p>
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Course title	<b>INTRODUCTION TO CHINESE HISTORY</b>
Category	a. Existing course without changes
Course code	<b>BACHNC 170</b>
Semester	II
Number of credits	3
Maximum intake	20
Day/Time	Wednesday (9:00 – 10:00 am), Thursday (11:00 am -1:00 pm)
Name of the teacher/s	Divya Sarkar
Course description	<p><b>Overview:</b></p> <p>This course provides a comprehensive overview of Chinese history from the ancient time to the modern era. Through lectures, readings, and discussions, students will explore the major events, figures, and movements that have shaped China over the centuries.</p> <p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>1. to provide students with a chronological understanding of Chinese history from ancient times to the present.</li> <li>2. to learn about some key aspects of Chinese philosophical foundations and some ways in which China's past influences the present.</li> <li>3. to learn about key figures and events that have shaped Chinese history.</li> </ol> <p><b>Learning outcome:</b></p>

	<p>a) domain specific outcomes b) <b>value addition/ c) skill-enhancement/ d) employability quotient</b></p> <p>Upon completion of this course, students will be able to analyse and interpret China's historical events and trends and its impact on modern China and the world.</p>
Course delivery	<b>Lecture/Seminar/Experiential learning</b>
Evaluation scheme	<p>Internal (modes of evaluation): Written examination – 40 percent</p> <p>End-semester (mode of evaluation): Written examination- 60 percent</p>
Reading list	<p>Essential reading:</p> <p>Relevant course materials to be provided beforehand.</p>